Imagen que contiene Interfaz de usuario gráfica

Descripción generada automáticamente**Icono

Descripción generada automáticamenteUNIVERSIDAD AUTÓNOMA DE COAHUILA**

**CENTRO DE IDIOMAS**

**PROGRAMA DE KIDS & TEENS**

**TEENS LEVEL 9 –LINK IT 5 1ST PARTIAL Units 1 - 2**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCORE: W\_\_\_\_\_\_O\_\_\_\_\_\_**

**100 %**

**TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART I. VOCABULARY**

1 Match the verbs (1–5) with the words (a–h)   
to make life skills.

**1** express **a** broken things

**2** apologize **b** a foreign language

**3** fix **c** care of someone

**4** ask **d** for something

**5** do **e** first aid

**f** a joke

**g** emotions

**h** questions

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2 Complete the definitions with the correct form of the words in the box. There are two extra words.

shoplift mug vandal burgle deal drugs pickpocket murder hack rob

**1** Someone who sells illegal substances is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2** Someone who steals from stores is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3** Entering a building illegally to steal is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4** Another word for a killer is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5** Theft from someone’s bag without them noticing is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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**PART II. GRAMMAR**

3 Check (✓) the correct sentences. Then rewrite the sentences with mistakes correctly.

**1** Harry knew about Jen’s secret for a while, but he’s never told anyone.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** Ava rang Greta’s doorbell, but Greta already left.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** My grandfather had worked as a farmer before he had an accident and had to change his career.

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**4** They were married for three years when they moved to the U.S.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** When I checked my phone, I saw that Mom had called me five times.

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4 Choose the correct alternatives.

**1** Wait! **I’ll drive** / **I’m going to drive** you to the station.

**2** My ski instructor thinks **it will snow** /   
**it’s snowing** in the mountains tomorrow.

**3** **She’s meeting** / **She’ll meet** Alice at the movie theater at 8 p.m. They’ve already bought tickets.

**4** **I’m going to go** / **I’ll go** for a run tomorrow morning.

**5** Those books look heavy! **I’m going to carry** /   
**I’ll carry** some for you.

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**PART III. LISTENING**

5 T01 Listen to five people talk about life skills they learned, and match the speakers with the sentences. There are two extra sentences.

Speaker 1 \_\_\_

Speaker 2 \_\_\_

Speaker 3 \_\_\_

Speaker 4 \_\_\_

Speaker 5 \_\_\_

**a** It’s not what you say; it’s how you say it.

**b** An important life lesson might help others   
one day.

**c** You can discover the best in people if you treat them in a different way.

**d** If you don’t know what to do, then just do something—anything!

**e** By learning one thing, you can often learn a lot of other things, too.

**f** The best way to approach a problem is to forget about it for a while.

**g** Life is too short to worry about doing everything right.

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**PART IV. READING (points)COMPREHENSION**

**Prison life in the U.S. and Norway**

Across the population of the U.S., more than one person in 100 is in prison. Costs vary between different states in the U.S., but on average it costs about $31,000 to keep one person in prison for a year. And prisons aren’t nice places to be. The idea in the U.S. is that if prisons are awful places, people won’t commit crimes and end up in one. Prisoners have no privacy. They can’t choose when they wake up, what they eat, or when they can make a phone call. They spend a lot of time in small, uncomfortable rooms alone, and they are punished when they do something wrong.

In Norway, the prison system is very different. The belief in Norway is that prisoners should not be punished, as being in prison and not having freedom is enough punishment. Prisoners—even drug dealers, burglars, terrorists, and murderers—live in prisons where they are treated well. There are no bars on the windows, and they take turns preparing their own meals. And if they enjoy gardening, they can even grow their own food. They can play table tennis, do woodwork, and paint their walls with art. They can make music, learn skills, and play sports. Prison officers and prisoners are encouraged to get to know each other well. Unlike in American prisons, Norwegian prisoners live in small groups that help prisoners to build friendships, which in turn leads to more positive behavior. The idea is that prisons have a responsibility to prepare prisoners for life after they leave prison. As prison officer Haakon Hansen says, “If you treat people like animals, then they’ll behave like animals. In Norway, prisons are there to release people back into society, where they should feel they’re in a better situation than when they came in.” So, what works best? Treating people in prison badly or well? The idea of making prisons as unpleasant as possible to try to stop people from committing crimes doesn’t work. There are ten times more people in prison in the U.S. than in Norway, per head of population. It is also clear that Norway’s prison system makes it less likely that prisoners will commit a crime after they leave prison. In the U.S., nearly 80 percent of people commit another crime after they leave prison. In Norway, fewer than 20 percent of people do. So, there are fewer victims of crime as a result.

6 Read the text. Then write *T* (true), *F* (false), or *NG* (not given) next to the statements.

**1** The cost of keeping someone in prison isn’t the same in every state of the U.S. \_\_\_

**2** In the U.S., prison conditions are unpleasant because some believe it stops people from committing crimes. \_\_\_

**3** In the U.S., prisoners can’t call their family or friends without a prison officer listening. \_\_\_

**4** American prisoners aren’t allowed to spend any time on their own. \_\_\_

**5** In Norway, prisons do not punish people by treating them badly. \_\_\_

**6** Prisoners in Norway must grow their own food. \_\_\_

**7** Prisons in the U.S. and Norway are similar in that they encourage prisoners to make friends. \_\_\_

**8** In Norway, the idea is that the way you treat people changes how they behave. \_\_\_

**9** The longer a prisoner stays in an American prison, the more likely he/she is to commit a crime when he/she gets out. \_\_\_

**10** Norwegian prisoners are far less likely than American prisoners to commit another crime after they leave prison. \_\_\_

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**PART V. WRITING**

7 Write a short text about what you think the three most important life skills are and why. Think about the questions below.

• Why do you think these life skills are important?

• Can you give examples of where these life skills would help you?

• How good are you at these life skills?

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